

## Appendix H: Form 5 - PAIRED STUDENT ASSESSMENT

(DUE BY 3<sup>rd</sup> WEEK OF COURSE)

HTC Faculty Liaison: \_\_\_\_\_ High School: \_\_\_\_\_

HTC Program/Dept: \_\_\_\_\_ HS Teacher: \_\_\_\_\_

HTC Course #: (e.g., CCIS 1100): \_\_\_\_\_ HS Course Title: \_\_\_\_\_

HTC Course Title: \_\_\_\_\_ HS Course Dates: \_\_\_\_\_

The **National Alliance of Concurrent Enrollment Partnerships (NACEP)** standards requires:

- Proficiency of learning outcomes is measured using comparable grading standards and assessment methods (**A1**)

**Directions:** Use the template below to perform a side-by-side comparison of a collegiate course and high school course assessment tool. The assessment being compared should be assessing the same learning outcome. The assessment should be different than previous comparisons. Tool assessed is considered “high-stakes” on the grading scale and comparable in format (do not compare a quiz to a final project). **“High-stakes” is defined as >5% of overall final grade**

Submit this form and a copy of each uniquely labeled assessment being compared. One from the college and one from the current high school course. If a formal method of grading is used, include a copy from each institution with submission

Grading Standards	Example	HTC	High School
Assessment Tool's Title/Name	<b>CH4 – Planning your Career</b> assignment		
Method of Assessment	Ex1: Group Project Ex2: Chapter Exam		
Frequency of use	2 times during the course		
Portion of <b>Final</b> Grade (% or “out-of” pts)	Ex1: 25% of final grade Ex2: 375 out of 1000pts		
Assessment Method	Description	HTC	High School (on-campus)
Course Learning Outcome assessed?	Define personal career success		
Grading Standard?	A (92%+), B(87-92%), C(82-87%), D(75-82%), F(<75%)		
Grading Method?	Rubric / Statement		

I have compared similar assessment tools from the high school course and the on-campus course and affirm the grading is of similar college rigor & expectations. A follow up discussion was had with the high school Instructor upon completion of that comparison regarding what ‘A’ student work looks like AND what it means to earn an ‘A.’

Faculty Liaison signature: \_\_\_\_\_ Date: \_\_\_\_\_

**\*This requirement is NOT complete until the form, compared assessment tools and any formal grading methods are submitted**